



“Good to Great”

THE INTENTIONAL FOCUS

Aligned Curriculum

What do we want them to learn?

POWER STANDARDS
Core/Priority MI Standards

SCOPE & SEQUENCE
At, Above, & Below Grade Level

PACING GUIDES
Standards by Tri/Quarter

Common Assessments

How will we know they learned?

BY SUBJECT
Each Trimester/Quarter

DATA ANALYSIS
Focus on Standards

INTERVENTIONS
Data & RTI

Exceptional Instruction

What will we do if they haven't learned?

CLEAR OBJECTIVES
Michigan's Content Standards

ENGAGEMENT
All Stakeholders

GUIDED PRACTICE
Modeling & Coaching

Formative Assessments
Often “For” Learning
Continual Teacher Feedback

Optimal Student Outcomes

How will we prepare them for life?

CHARACTER
FVA & Growth Mindset

THINKERS
Reasoning & Inquiry
Creative & Critical

COMMUNICATORS
Multiple Modes of Expression
Active Listening

Review & Refine for Continual Improvement, Life-Long Learning, & Growth



“Good to Great”

STUDENT-BASED OUTCOMES

Exemplary Character

DEMONSTRATES:

Ability to Work Independently
Ability to Work Collaboratively
Accountability
Appreciation
Best Personal Effort
Citizenship (FVA)
Compassion & Caring
Global Awareness & Understanding
Honesty & Fairness
Grit & Resiliency
Respect & Responsibility
Growth Mindset
Understanding of Diversity
Work Ethic
Confidence
Health Conscience Actions
Positive Leadership

Creative/Critical Thinkers

USES STRATEGIES OF:

Application
Comprehension
Evaluation
Inquiry
Problem-solving
Production
Synthesis & Invention
Relational Determination
Reliable Research
Comprehension
Reasoning
Historical Perspective
Scientific Methodology
Analysis
Decision-making
Persuasive Argumentation
Modeling

Effective Communicators

EXHIBITS EFFECTIVE:

Artistic & Visual Expression
Intrapersonal & Reflective Expression
Interpersonal & Social Expression
Kinesthetic Expression
Mathematic & Logical Expression
Musical Expression
Product & Performance Expression
Speaking
Technological Expression
Active Listening
Written Expression
World Language Expression

A Continual Process Towards Passionate, Life-Long Learning & Growth