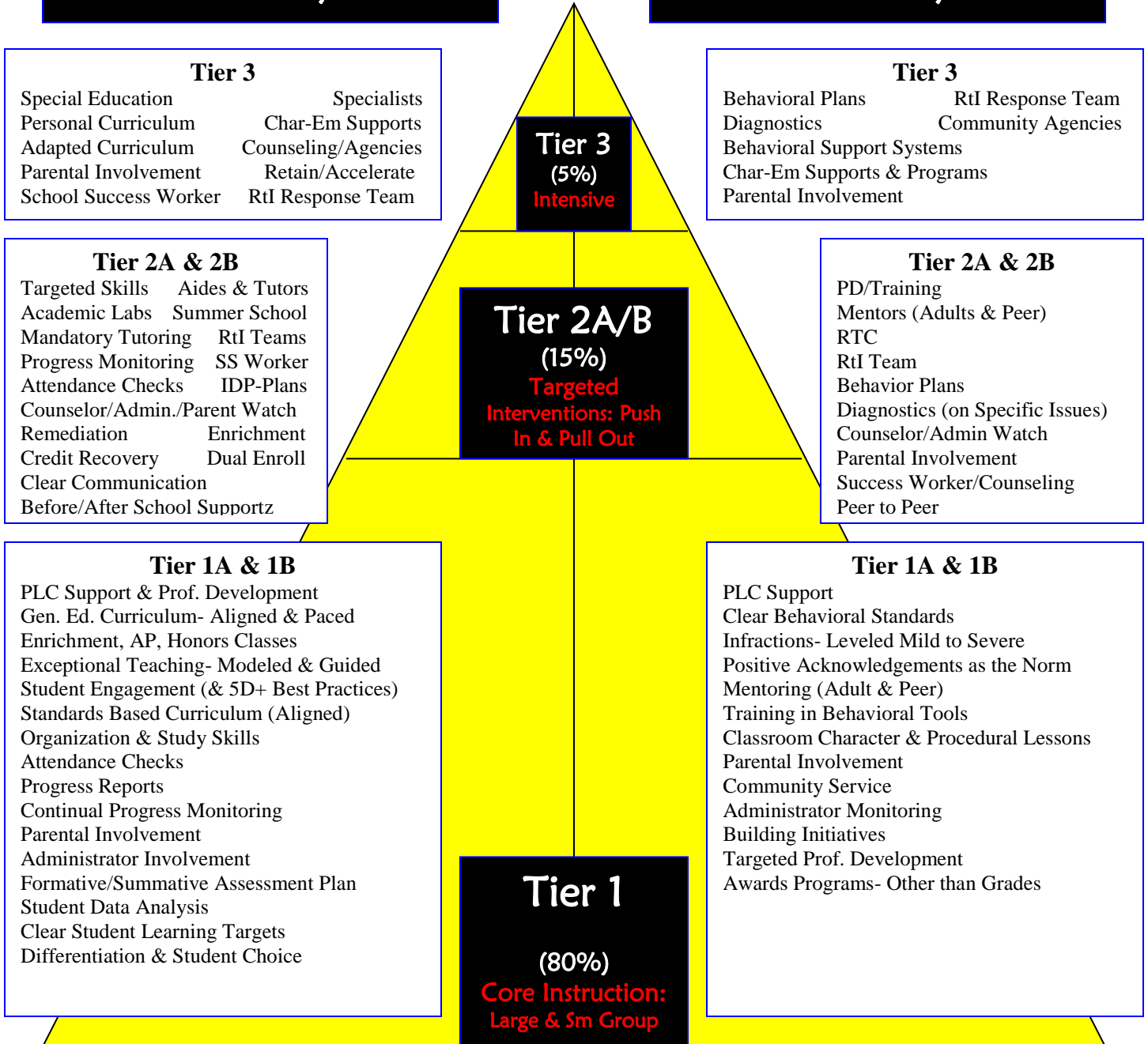


Multi-Tiered Levels of Supports

Response to Intervention (RtI)

Academic Systems

Behavioral Systems



Imperatives:

Aligned Curriculum, Differentiated Instruction, Balanced Assessments, Early Interventions/Preventions, Common Understanding of Behavioral Infractions & Positive Behavior Acknowledgements, and Ongoing Communication & Collaboration between Stakeholders