



# Public Schools of Petoskey

*A Special Place for Everyone*

## Central Elementary School's Annual Education Report (AER) Cover Letter

December 5, 2016

Dear Parents and Community Members:

We are pleased to present you with the **Annual Education Report (AER)**. This report provides key information on the 2015-16 educational progress of Central Elementary School and the Public Schools of Petoskey (as a whole district). The AER addresses the complex reporting information required by federal and state laws. Our school report contains information about student assessment, accountability, and teacher quality. If you have a question, please contact me for assistance.

The **Annual Education Report** is available for you to review electronically by visiting our school's website, at <http://moodle.petoskeyschools.org/course/view.php?id=194>, or on the district's main webpage, at [www.petoskeyschools.org](http://www.petoskeyschools.org) (highlighted in yellow). You may also review a hard copy of the school report at Central Elementary School.

### Information from the State of Michigan

For the 2016-17 year, no new Priority or Focus Schools were named. Some Priority or Focus Schools did exit their status because they met the exit criteria. New Reward Schools were identified using school rankings and "Beating the Odds" information. A Focus School is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority School is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward School is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (using an improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or the predicted ranking of similar schools. Some schools are not identified with any of these labels. In these cases no label is given. *Central Elementary School has not given any of these labels in 2016-17.*

### Key Building Initiatives

While we are pleased to have reached important academic and character goals, we are constantly working to improve. One of our challenges has been inconsistent, content-area specific vocabulary within and between grade levels due to the many resources we are using in our classrooms. This has added to inconsistent vocabulary development.

Therefore, as a staff, a key initiative to help close our achievement gaps between subgroups has been to work collectively (K-5<sup>th</sup>) on common vocabulary strengthening/teaching and creating vocabulary stems in content areas (TIER I/II).

**We are also required by state law to report the additional information below for the two most recent years:**

1. Pupils are assigned to schools based upon the age and grade of the student, living proximity to the school (whenever possible), class size, siblings within the Public Schools of Petoskey, parent preference (when possible), and availability of staff to meet the needs of the student. Building principals meet and decide the best placement based upon this set of criteria.
2. We are moving forward on our multi-year School Improvement Plan (SIP), and we continue to make learning gains. Our focus to increase each student's core proficiencies is supported through a continual review/revision/alignment of curriculum, balanced assessment plans and analysis, well-researched, best teaching practices (e.g., authentic student engagement), stakeholder and PLC collaboration, a variety of supports/extensions (e.g., multi-leveled supports/Rtl), and caring for each member of our school family.
3. There are no "specialized schools" within our district. However, we do offer "specialized programs" that include special education, Title I/31a, enrichment, Title VII, Montessori School, and alternative educational settings through Charlevoix-Emmet Intermediate District.
4. Our district's core curriculum follows Michigan's Content Standards and Practices in ELA Math, Science, Social Studies, the Arts, PE, and Technology. These can be found at [https://www.michigan.gov/mde/0,4615,7-140-28753\\_64839\\_65510---,00.html](https://www.michigan.gov/mde/0,4615,7-140-28753_64839_65510---,00.html). Our curriculum is built, aligned, and paced based upon these standards by grade level and/or department. Further information is on our website under the Curriculum tabs entitled General Guide and Curriculum Framework with Spiral Annual Progressions at <http://moodle.petoskeyschools.org/course/view.php?id=204>.
5. The aggregate student achievement results for our school on state tests can be found in our Annual Education Report or in our Annual Report/Calendar available at all schools in hard copy or electronically on the district website at [www.petoskeyschools.org](http://www.petoskeyschools.org). All state and national assessments (e.g., NWEA) show our students well above average proficiency levels, with the exception of our ED subgroup. We do not post common assessment data, ELPA findings, or national NWEA scores. They are utilized by our staff to assess and monitor individual student and cohort achievement growth. The results of these personalized tests are sent to parents at various times during the school year and are also discussed at parent-teacher meetings/conferences and PLC/building team meetings.
6. The number and percent of students represented by parents/guardians are also displayed in our Annual Report/Calendar which is available in hard copy at all schools and also on our district website at [www.petoskeyschools.org](http://www.petoskeyschools.org). Central

Elementary School's Parent-Teacher Conference attendance (fall and spring) averaged 97%.

The Central Elementary School staff would like to thank our families and community members for their continued partnership in helping to provide our students with a world-class education. The teamwork that the teaching staff, ancillary staff, students, families, and community demonstrate is exemplary and provides the opportunity for all students to achieve their individual potential.

The Public Schools of Petoskey truly is a "*Special Place for Everyone.*"

Sincerely,  
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