



Public Schools of Petoskey

A Special Place for Everyone

Annual Education Report (AER) Cover Letter for The Public Schools of Petoskey

December 6, 2016

Dear Parents and Community Members:

We are pleased to present you with the **Annual Education Report (AER)** which provides key information on last year's educational progress for the Public Schools of Petoskey and our individual schools. The **AER** addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. If you have questions about an **AER**, please contact your building principal or the district office for assistance at the number or email address below.

District Annual Education Report (AER) Information Available At:

The Public Schools of Petoskey's **AERs** are available for our parents and public to review through these avenues:

- By visiting the district's main website at www.petoskeyschools.org. You may view it electronically here or on any building's main website.
- You may also view a hard copy of these reports in a building's main office or the district's central office.
- Each school will also be communicating this information to their parents/guardians in multiple ways throughout the school year.

Student Achievement Data- This includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and the College Board SAT that present assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11 (comparing district and state averages) for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools and to make comparisons at district, state, and national achievement benchmarks.

Accountability Scorecard – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, and accountability scorecard status.

Teacher Qualification Data- This data sheet identifies teacher qualifications at the district and school levels and reports the percentage of core academic classes taught by teachers not considered highly qualified to teach such classes. In Petoskey, 100% of our teachers are fully-certified and meet all of the state's highly-qualified requirements.

National Assessment of Education Progress (NAEP) Data- This national assessment provides district and state results in mathematics and reading (every other year) in grades 4th and 8th.

District-Wide Primary Objectives to Accelerate Achievement- The district is utilizing multiple task forces from our School Improvement Team (District TLC) and Professional Learning Communities (PLCs) to better align curriculum to Michigan’s Standards & Practices, ensure curriculum pacing is consistent vertically/horizontally, research most suitable resources and teaching practices (by subject), and provide targeted professional development. We have also added a STEM/STEAM Coach position to primarily support the areas of math and science by integrating engineering and technology. Our key initiatives to accelerate achievement and close persistent achievement gaps include:

- Aligning all curriculum to MI Content Standards and Practices
- Using research-based curriculums/resources/delivery models (e.g., RAISE)
- Making data-based decisions (Illuminate & Data Dialogs)
- Increasing our use of modeling/inquiry-based learning

Information from the State of Michigan

For the 2016-17 year, no new Priority or Focus Schools were named. Some Priority or Focus Schools did exit their status because they met the exit criteria. New Reward Schools were identified using school rankings and “Beating the Odds” information. A Focus School is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority School is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward School is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (using an improvement metric), or “Beating the Odds” by outperforming the school’s predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no status label is given.

Please review the table below listing our schools.

School Name	Status Label	Key Initiatives to Accelerate Achievement
Central Elementary School	No Label	Math Alignment & STEM
Lincoln Elementary School	No Label	Math Alignment & STEM
Ottawa Elementary School	No Label	Math Alignment & STEM
Sheridan Elementary School	No Label	Math Alignment & STEM
Montessori School	No Label	Inquiry-based Learning
Petoskey Middle School	No Label	Alignment to MI Standards & Practices & Reading Apprenticeship (RAISE)
Petoskey High School	Focus School	Alignment to MI Standards & Practices & Reading Apprenticeship (RAISE)

The Public Schools of Petoskey's Annual Report Calendar:

The district also publishes an annual calendar in hard copy for families in the district and also places it online for community members at www.petoskeyschools.org under Annual Report (Calendar). This calendar provides dates for major events across the district and also specific information by building:

- Status of our District and School Improvement Plans (DIP/SIPs)
- Brief description of specialized programs in the district
- Websites to access further information
- SAT/AP scores
- Parent-Teacher Conference numbers and percentages by building
- Student attendance and graduation rates
- High school Dual Enrollment and Early College numbers and percentages
- Career Tech courses and enrollment numbers

Additional Student Achievement Information:

Our district's attendance and graduation rates remain very strong. We have never experienced state or federal penalties or restructuring mandates and consistently outperform state proficiency scores by an average of 12+ percentage points in core areas.

Although ranking high in the state, our high school became a Focus School due to their achievement gap between the top 30% and bottom 30% of students. Our staff has continued their efforts to address this disparity through student data monitoring, using research-based instructional practices, providing interventions (e.g., academic labs, tutoring, online/blended learning, summer school, etc.), encouraging parent engagement and increasing communication methods, targeting the work of educator teams (PLCs), and providing specific professional development (e.g., RAISE training).

In Closing:

We are very proud of our students and believe that their triumphs stem from high levels of engagement and strong parent, community, and staff corroboration. A tradition of quality education and caring for individuals has fostered many individual and group accomplishments. We will continue to focus on high academic achievement and also support the arts, athletics, community service, physical education, world languages, CTE, character education (using the Full Value Agreement K-12th), community connections, and extra-curricular activities. Through a firm belief in continual improvement and life-long learning, we intend to optimize every student's growth--every day—in every way. The Public Schools of Petoskey truly is a *“Special Place for Everyone.”*

Sincerely,
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