



# Public Schools of Petoskey

*A Special Place for Everyone*

## **Petoskey Middle School's Annual Education Report (AER) Cover Letter**

December 5, 2016

Dear Parents and Community Members:

We are pleased to present you with the **Annual Education Report (AER)**. This report provides key information on the 2015-16 educational progress of Petoskey Middle School and the Public Schools of Petoskey (as a whole district). The AER addresses the complex reporting information required by federal and state laws. Our school report contains information about student assessment, accountability, and teacher quality. If you have a question, please contact me for assistance.

The **Annual Education Report** is available for you to review electronically by visiting our school's website, at <http://moodle.petoskeyschools.org/course/view.php?id=181> or on the district's main webpage, at [www.petoskeyschools.org](http://www.petoskeyschools.org) (highlighted in yellow). You may also review a hard copy of the school report at Petoskey Middle School.

### **Information from the State of Michigan**

For the 2016-17 year, no new Priority or Focus Schools were named. Some Priority or Focus Schools did exit their status because they met the exit criteria. New Reward Schools were identified using school rankings and "Beating the Odds" information. A Focus School is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority School is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward School is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (using an improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or the predicted ranking of similar schools. Some schools are not identified with any of these labels. In these cases no label is given. *Petoskey Middle School has been designated a REWARD SCHOOL this year.*

### **Key Building Initiatives**

An initiative to accelerate achievement, and one that we have been building over several years, is our online remediation lab (i.e., the SAASE Lab). This lab was designed in both an online and a face-to-face format to provide remediation in reading, writing, mathematics, science, and social studies. A paraprofessional in the lab supports students identified through a 31A ranking system

that academically mirrors MDE's format for Title IA student intervention work--but adds other 31A "At Risk" factors as well. After analyzing multiple pieces of quantitative and qualitative data, teachers indicate specific, deficit skills or fluencies that their students require and schedule a time for them to work in the SAASE lab. Also, in our efforts to increase literacy skills across all content areas, members of our staff have been trained in and are utilizing Reading Apprenticeship's four interacting dimensions that support learning (e.g., social, personal, cognitive, and knowledge-building).

**We are also required by state law to report the additional information below for the two most recent years:**

1. Pupils are assigned to schools based upon the age and grade of the student, living proximity to the school (whenever possible), class size, siblings within the Public Schools of Petoskey, parent preference (when possible), and availability of staff to meet the needs of the student.
2. We are moving forward on our multi-year School Improvement Plan (SIP), and we continue to make learning gains. Our focus to increase each student's core proficiencies is supported through a continual review/revision/alignment of curriculum, balanced assessment plans and analysis, well-researched, best teaching practices (e.g., authentic student engagement), stakeholder and PLC collaboration, a variety of supports/extensions (e.g., multi-leveled supports/Rtl), and caring for each member of our school family.
3. There are no "specialized schools" within our district. However, we do offer "specialized programs" that include special education, Section 31a, enrichment, Title VII, and alternative educational settings through Charlevoix-Emmet Intermediate District.
4. Our district's core curriculum follows Michigan's Content Standards and Practices in ELA, Math, Science, Social Studies, the Arts, PE, Health, World Languages, and Technology, along with Michigan's CTE Standards in career tech courses. These can be found at [https://www.michigan.gov/mde/0,4615,7-140-28753\\_64839\\_65510---,00.html](https://www.michigan.gov/mde/0,4615,7-140-28753_64839_65510---,00.html). Our curriculum is built, aligned, and paced based upon these standards by grade level and/or department. Further information is on our website under the Curriculum tabs entitled General Guide and Curriculum Framework with Spiral Annual Progressions at <http://moodle.petoskeyschools.org/course/view.php?id=204>.
5. The aggregate student achievement results for our school on state tests can be found in our Annual Education Report or in our Annual Report/Calendar available at all schools in hard copy or electronically on the district website at [www.petoskeyschools.org](http://www.petoskeyschools.org). All state and national assessments (e.g., NWEA) show our students well above average proficiency levels, with the exception of our ED subgroup. We do not post common assessment data, ELPA findings, or national NWEA scores. They are utilized by our staff to assess and monitor individual student and cohort achievement growth. The results of these personalized tests are sent to parents at various times during the school year and are also discussed at parent-teacher meetings/conferences and PLC/building team meetings.

6. The number and percent of students represented by parents/guardians are also displayed in our Annual Report/Calendar which is available in hard copy at all schools and also on our district website at [www.petoskeyschools.org](http://www.petoskeyschools.org). Petoskey Middle School's Parent-Teacher Fall Conference attendance was 37%. *(Note: 6-12<sup>th</sup> grade parents use an online grade/homework source called PowerSchool for daily/weekly updates on their students' progress and are also emailed progress reports throughout the school year.)*

We are proud of our students and their efforts to set a positive building atmosphere where they can be successful academically, socially, and behaviorally. We are also proud of the staff for their dedication and efforts to find success in all students, regardless of their academic ability or background. In addition, we wish to thank our parents and community members for their support and interest in our students' progress and success.

The Public Schools of Petoskey truly is a *"Special Place for Everyone."*

Sincerely,  
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