

## District Literacy Assessment Plan for The Public Schools of Petoskey

Grade	Who	September Tests & Criteria	January Tests & Criteria	April/May Tests & Criteria	
<b>K</b>	<b>All Students</b>	<b>DIBELS</b> For Screening	<b>DIBELS &amp; NWEA</b> For Screening	<b>DIBELS &amp; NWEA</b> For Screening <b>NWEA MAP Tests (See Schedule)</b> 50 <sup>th</sup> percentile or above + Proficient	
		<b>NWEA MAP Tests (See Schedule)</b> 50 <sup>th</sup> percentile or above + Proficient	<b>NWEA MAP Tests (See Schedule)</b> 50 <sup>th</sup> percentile or above + Proficient	<b>Dolch Sight Word List</b> Dolch + Kindergarten List	
			<b>District Writing Prompt</b> Level 3 on Kindergarten Rubric (Accomplished)	<b>District Writing Prompt</b> Level 3 on Kindergarten Rubric (Accomplished)	
	<b>At Risk Students</b>				<b>DRA2</b> Book level 3
		<b>MLPP</b> (As needed)	<b>MLPP</b> (As needed)	<b>MLPP</b> (As needed)	
		<b>QRI Reading Test-</b> IEP team decision for special ed. students only			
		<b>OTHER OPTIONS FOR DIGGING DEEPER (Example- Students not passing DIBELS screening)</b> DRA; MLPP Oral Language, Phonemic Awareness, Letter/Sound ID, Rhyme Choice, Concepts of Print or DIBELS Progress Monitoring, Triumphs			
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<b>1</b>	<b>All Students</b>		<b>District Writing Prompt</b> Level 2 (Developing) on district rubric for grade 1	<b>District Writing Prompt</b> Level 2 (Developing) on district rubric for grade 1
		<b>DIBELS</b> Screening	<b>DIBELS</b> Screening	<b>DIBELS</b> Screening
		<b>NWEA MAP Tests (See Schedule)</b> 50 <sup>th</sup> percentile or above + Proficient	<b>Words Their Way Spelling Inventory</b> No set criteria; baseline data for instructional planning	<b>NWEA MAP Tests (See Schedule)</b> 50 <sup>th</sup> percentile or above + Proficient
	<b>At-Risk Students</b>			<b>Sight Word List</b> Dolch- + 1 <sup>st</sup> Grade
		<b>QRI Reading Test</b> <i>IEP team decision for special ed. students only</i>	<b>DRA2-</b> as needed for any students with low reading scores or at-risk reading behaviors; baseline data for instruction <b>Book level 10-12</b> (Independent level based on accuracy & rate as per DRA2)	<b>DRA2-</b> as needed for any students with low reading scores or at-risk reading behaviors; baseline data for instruction <b>Book level 16</b> (Independent level based on accuracy & rate as per DRA2)
		<b>MLPP Letter &amp; Sound ID-</b> As needed Test to get baseline data	<b>MLPP Letter &amp; Sound ID-</b> As needed Test to get baseline data	<b>MLPP Letter &amp; Sound ID-</b> As needed Test to get baseline data
<b>OTHER OPTIONS FOR DIGGING DEEPER:</b> MLPP Subtests, DIBELS Progress Monitoring, Triumphs				

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<b>2</b>	<b>All Students</b>	<b>Words Their Way Spelling Inventory</b> No set criteria; baseline data for instructional purposes	<b>District Writing Prompt</b> Level 2 (Developing) on district rubric for grade 2	<b>District Writing Prompt</b> Level 3 (Accomplished) on district rubric for grade 2
		<b>DIBELS</b> - Screening	<b>DIBELS</b> - Screening	<b>DIBELS</b> - Screening
		<b>NWEA MAP Tests (See schedule.)</b> 50 <sup>th</sup> percentile or above = Proficient	<b>NWEA MAP Tests (See schedule.)</b> 50 <sup>th</sup> percentile or above = Proficient	<b>NWEA MAP Tests (See schedule.)</b> 50 <sup>th</sup> percentile or above = Proficient
		<b>Sight Word List</b> Dolch + list for 2 <sup>nd</sup> grade		<b>Sight Word List</b> Dolch + List for 2 <sup>nd</sup> Grade
	<b>At-Risk Students</b>	<b>QRI Reading Test</b> <i>IEP team decision for special ed.</i>	<b>DRA2- Book level 20 or below</b> (Independent level based on accuracy & rate as per DRA2)	<b>DRA2- Book level 28 or below</b> (Independent level based on accuracy & rate as per DRA2)
	<b>Triumphs</b> - Optional	<b>MLPP</b> - Optional	<b>MLPP</b> - Optional	
<b>3 4 5</b>	<b>All Students</b>	<b>Words Their Way Spelling Inventory</b> No set criteria; baseline data for instruction	<b>District Writing Prompt</b> Level 3 on district writing rubric for grades 3-8	<b>District Writing Prompt</b> Level 4 on district writing rubric for grades 3 - 8
		<b>NWEA MAP Tests (See schedule.)</b> 50 <sup>th</sup> percentile or above = Proficient	<b>NWEA MAP Tests (See schedule.)</b> 50 <sup>th</sup> percentile or above = Proficient	<b>NWEA MAP Tests (See schedule.)</b> 50 <sup>th</sup> percentile or above = Proficient
				<b>State Tests</b> Level 3 or 4
	<b>At-Risk Students</b>	<b>Sight Word List</b> Dolch	<b>DRA2</b> - as needed for any students with low reading scores or at-risk reading behaviors; baseline data for instruction	<b>DRA2</b> - as needed if at or below: <ul style="list-style-type: none"> <li>• <b>Grade 3 Level 38</b></li> <li>• <b>Grade 4 Level 40</b></li> <li>• <b>Grade 5 Level 50</b></li> </ul> (Independent level based on accuracy & rate as per DRA)
		<b>Triumphs</b>	<b>QRI Reading Test</b> <i>IEP team decision for special ed.</i>	
	<b>DIBELS</b> &/or <b>3 Min. Reading Assessment</b> (as needed)	<b>DIBELS</b> &/or <b>3 Min. Reading Assessment</b> ( as needed)	<b>DIBELS</b> &/or <b>3 Minute Reading Assessment</b> (as needed)	

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<b>6 7 8</b>	<b>All Students</b>		<b>District Writing Prompt</b> Level 3+ on district writing rubric for grades 6-8th	<b>District Writing Prompt</b> Level 4-6 on district writing rubric for grades 6 – 8th
		<b>NWEA MAP Tests (See schedule.)</b> 50 <sup>th</sup> percentile or above = Proficient	<b>NWEA MAP Tests (See schedule.)</b> 50 <sup>th</sup> percentile or above = Proficient	<b>NWEA MAP Tests (See schedule.)</b> 50 <sup>th</sup> percentile or above = Proficient
				<b>State Tests</b> Level 3 or 4
	<b>At Risk Students</b>		<b>QRI Reading Test</b> <i>IEP team decision for special ed.</i>	
		<b>NWEA "Goal" Test-Optional</b> (if under 50 <sup>th</sup> percentile)	<b>NWEA "Goal" Test-Optional</b> (if under 50 <sup>th</sup> percentile)	<b>NWEA "Goal" Test-Optional</b> (if under 50 <sup>th</sup> percentile)
<b>9 10</b>	<b>All Students</b>	<b>DAT (9<sup>th</sup>)</b> - optional	<b>District Writing Prompt</b> Level 2 or 3 on ACT Persuasive Writing Rubric	<b>District Writing Prompt</b> <ul style="list-style-type: none"> <li>• Level 3 on ACT Persuasive Writing Rubric</li> </ul>
		<b>NWEA MAP Tests (See schedule.)</b> 50 <sup>th</sup> percentile or above = Proficient		<b>State Tests Level 3 or 4</b>
	<b>At Risk Students</b>	<b>NWEA "Goal" Test-Optional</b> (50 <sup>th</sup> percentile = Proficient)	<b>NWEA "Goal" Test-Optional</b> (50 <sup>th</sup> percentile = Proficient)	<b>NWEA "Goal" Test-Optional</b> (50 <sup>th</sup> percentile = Proficient)
			<b>QRI Reading Test</b> <ul style="list-style-type: none"> <li>• <i>IEP team decision for special ed.</i></li> </ul>	
<b>11 12</b>	<b>All Students &amp; At Risk</b>	<b>NWEA "Goal" Test-Optional</b> (50 <sup>th</sup> percentile = Proficient)	<b>District Writing Prompt</b> Level 4, 5, or 6 on ACT Persuasive Rubric	<b>District Writing Prompt</b> Level 4, 5, or 6 on ACT Persuasive Rubric
		<b>QRI Reading Test</b> <i>IEP team decision for special ed.</i>	<b>SAT/ACT</b> - optional	<b>State Tests</b> Level 3 or 4